



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** School Union 29  
**School:** Poland Regional High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	50	51	0	16	70	14	532	50	51	0	16	70	14	532
Female	6990	51	4	40	52	4	539	49	49	0	20	80	0	536	49	49	0	20	80	0	536
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536														
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	95	96	0	19	74	7	534	95	96	0	19	74	7	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	6	6	0	17	83	0	531	6	6	0	17	83	0	531
No	13258	96	3	33	55	9	536	93	94	0	18	74	8	534	93	94	0	18	74	8	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** School Union 30  
**School:** Lisbon High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	30	43	0	23	50	27	530	30	43	0	23	50	27	530
Female	6990	51	4	40	52	4	539	40	57	3	28	70	0	537	40	57	3	28	70	0	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	69	100	1	26	61	12	534	69	100	1	26	61	12	534
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	67	96	1	27	64	7	535	67	96	1	27	64	7	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	68	97	1	26	62	10	534	68	97	1	26	62	10	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** School Union 37  
**School:** Rangeley Lakes Regional School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	6	50	0	33	67	0	536	6	50	0	33	67	0	536
Female	6990	51	4	40	52	4	539	6	50	0	33	67	0	535	6	50	0	33	67	0	535
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	12	100	0	33	67	0	536	12	100	0	33	67	0	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	12	100	0	33	67	0	536	12	100	0	33	67	0	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	11	92	0	36	64	0	537	11	92	0	36	64	0	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	12	100	0	33	67	0	536	12	100	0	33	67	0	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** School Union 52  
**School:** Winslow High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	60	48	0	22	72	7	533	60	48	0	22	72	7	533
Female	6990	51	4	40	52	4	539	65	52	3	42	46	9	538	65	52	3	42	46	9	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	122	98	2	33	57	8	536	122	98	2	33	57	8	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	126	100	2	32	59	8	536	126	100	2	32	59	8	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	8	6	0	0	63	38	523	8	6	0	0	63	38	523
No	12966	94	3	34	56	7	537	118	94	2	34	58	6	537	118	94	2	34	58	6	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	123	98	2	33	59	7	536	123	98	2	33	59	7	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** School Union 60  
**School:** Greenville High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	12	57	0	17	67	17	529	12	57	0	17	67	17	529
Female	6990	51	4	40	52	4	539	9	43	0	11	89	0	533	9	43	0	11	89	0	533
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	21	100	0	14	76	10	531	21	100	0	14	76	10	531
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	20	95	0	15	75	10	531	20	95	0	15	75	10	531
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	17	81	0	18	76	6	532	17	81	0	18	76	6	532
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	20	95	0	15	80	5	531	20	95	0	15	80	5	531



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** School Union 87  
**School:** Orono High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	49	56	10	45	41	4	542	49	56	10	45	41	4	542
Female	6990	51	4	40	52	4	539	38	44	13	47	37	3	544	38	44	13	47	37	3	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	84	95	12	44	40	4	543	84	95	12	44	40	4	543
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	87	99	11	45	40	3	543	87	99	11	45	40	3	543
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	85	97	12	46	40	2	543	85	97	12	46	40	2	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	85	97	12	47	39	2	543	85	97	12	47	39	2	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** School Union 102  
**School:** Machias Memorial High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	16	50	0	31	38	31	529	16	50	0	31	38	31	529
Female	6990	51	4	40	52	4	539	16	50	0	44	56	0	539	16	50	0	44	56	0	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	32	100	0	38	47	16	534	32	100	0	38	47	16	534
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	32	100	0	38	47	16	534	32	100	0	38	47	16	534
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	28	88	0	43	54	4	537	28	88	0	43	54	4	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	30	94	0	40	47	13	535	30	94	0	40	47	13	535



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** School Union 104  
**School:** Shead High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	9	33	0	11	67	22	528	9	33	0	11	67	22	528
Female	6990	51	4	40	52	4	539	18	67	0	39	56	6	533	18	67	0	39	56	6	533
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	20	77	0	25	70	5	532	20	77	0	25	70	5	532
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532	6	23	0	50	33	17	532	6	23	0	50	33	17	532
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530	5	19	0	40	60	0	536	5	19	0	40	60	0	536
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	26	100	0	31	62	8	532	26	100	0	31	62	8	532
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	26	96	0	31	58	12	532	26	96	0	31	58	12	532
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	5	19	0	20	60	20	527	5	19	0	20	60	20	527
No	13258	96	3	33	55	9	536	22	81	0	32	59	9	532	22	81	0	32	59	9	532





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** School Union 106  
**School:** Calais High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	29	48	0	10	72	17	530	29	48	0	10	72	17	530
Female	6990	51	4	40	52	4	539	32	52	0	28	69	3	534	32	52	0	28	69	3	534
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	54	87	0	20	70	9	532	54	87	0	20	70	9	532
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532	8	13	0	25	63	13	534	8	13	0	25	63	13	534
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	53	85	0	19	72	9	532	53	85	0	19	72	9	532
Bilingual/English Fluent	299	3	4	35	53	8	537	6	10	0	17	67	17	532	6	10	0	17	67	17	532
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	60	97	0	22	68	10	533	60	97	0	22	68	10	533
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	60	97	0	22	68	10	532	60	97	0	22	68	10	532



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** School Union 107  
**School:** Woodland Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	23	50	0	4	57	39	525	23	50	0	4	57	39	525
Female	6990	51	4	40	52	4	539	23	50	0	22	74	4	532	23	50	0	22	74	4	532
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	43	96	0	14	63	23	529	43	96	0	14	63	23	529
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	44	100	0	14	66	20	529	44	100	0	14	66	20	529
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	43	93	0	14	65	21	529	43	93	0	14	65	21	529
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	5	11	0	0	80	20	523	5	11	0	0	80	20	523
No	13258	96	3	33	55	9	536	41	89	0	15	63	22	529	41	89	0	15	63	22	529



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** School Union 113  
**School:** Schenck High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	30	47	0	17	60	23	530	30	47	0	17	60	23	530
Female	6990	51	4	40	52	4	539	34	53	0	32	65	3	537	34	53	0	32	65	3	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	64	100	0	25	63	13	534	64	100	0	25	63	13	534
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	64	100	0	25	63	13	534	64	100	0	25	63	13	534
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	63	98	0	25	63	11	534	63	98	0	25	63	11	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	60	94	0	27	62	12	534	60	94	0	27	62	12	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Auburn School Department  
**School:** Edward Little High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	120	47	2	11	69	18	530	120	47	2	11	69	18	530
Female	6990	51	4	40	52	4	539	137	53	1	28	66	4	536	137	53	1	28	66	4	536
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	93	97	1	22	67	11	534	93	97	1	22	67	11	534
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	248	96	2	21	67	11	533	248	96	2	21	67	11	533
Bilingual/English Fluent	299	3	4	35	53	8	537	9	4	0	0	78	22	526	9	4	0	0	78	22	526
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	14	5	0	0	57	43	523	14	5	0	0	57	43	523
No	12966	94	3	34	56	7	537	249	95	2	21	68	9	534	249	95	2	21	68	9	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	16	6	0	0	69	31	528	16	6	0	0	69	31	528
No	13258	96	3	33	55	9	536	247	94	2	21	67	10	533	247	94	2	21	67	10	533



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Augusta Department of Public Schools  
**School:** Cony High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	86	44	2	28	56	14	535	86	44	2	28	56	14	535
Female	6990	51	4	40	52	4	539	108	56	2	44	48	6	538	108	56	2	44	48	6	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	32	91	0	13	69	19	529	32	91	0	13	69	19	529
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	30	97	0	10	70	20	528	30	97	0	10	70	20	528
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	17	9	0	6	53	41	524	17	9	0	6	53	41	524
No	12966	94	3	34	56	7	537	182	91	2	40	52	7	538	182	91	2	40	52	7	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	9	5	0	0	78	22	528	9	5	0	0	78	22	528
No	13258	96	3	33	55	9	536	190	95	2	38	51	9	537	190	95	2	38	51	9	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Bangor School Department  
**School:** Bangor High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	158	51	4	32	55	8	538	158	51	4	32	55	8	538
Female	6990	51	4	40	52	4	539	150	49	7	53	39	2	543	150	49	7	53	39	2	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	286	92	6	42	47	6	540	286	92	6	42	47	6	540
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538	8	3	0	38	63	0	540	8	3	0	38	63	0	540
Native American	68	1	1	21	63	15	532	5	2	0	60	40	0	544	5	2	0	60	40	0	544
Multi-Ethnic	74	1	5	31	62	1	538	6	2	0	67	33	0	544	6	2	0	67	33	0	544
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	290	94	6	41	48	6	540	290	94	6	41	48	6	540
Bilingual/English Fluent	299	3	4	35	53	8	537	19	6	5	58	32	5	542	19	6	5	58	32	5	542
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	15	5	0	7	47	47	521	15	5	0	7	47	47	521
No	12966	94	3	34	56	7	537	296	95	6	44	47	3	541	296	95	6	44	47	3	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	10	3	10	10	70	10	531	10	3	10	10	70	10	531
No	13258	96	3	33	55	9	536	301	97	5	43	47	5	540	301	97	5	43	47	5	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Bath School Department  
**School:** Morse High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	77	42	0	18	55	27	530	77	42	0	18	55	27	530
Female	6990	51	4	40	52	4	539	107	58	2	39	53	6	538	107	58	2	39	53	6	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	13	81	0	8	38	54	520	13	81	0	8	38	54	520
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	11	100	0	0	27	73	516	11	100	0	0	27	73	516
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	9	5	0	0	11	89	513	9	5	0	0	11	89	513
No	12966	94	3	34	56	7	537	177	95	1	32	56	11	535	177	95	1	32	56	11	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	8	4	0	0	63	38	526	8	4	0	0	63	38	526
No	13258	96	3	33	55	9	536	178	96	1	31	53	14	534	178	96	1	31	53	14	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Biddeford School Department  
**School:** Biddeford High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	86	56	1	24	59	15	531	86	56	1	24	59	15	531
Female	6990	51	4	40	52	4	539	68	44	1	28	62	9	536	68	44	1	28	62	9	536
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	151	99	1	26	60	13	533	151	99	1	26	60	13	533
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	150	98	1	26	61	12	533	150	98	1	26	61	12	533
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	9	6	0	0	44	56	517	9	6	0	0	44	56	517
No	12966	94	3	34	56	7	537	145	94	1	28	61	10	534	145	94	1	28	61	10	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	8	5	0	25	50	25	531	8	5	0	25	50	25	531
No	13258	96	3	33	55	9	536	146	95	1	26	61	12	533	146	95	1	26	61	12	533





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Brewer School Department  
**School:** Brewer High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	81	50	0	22	70	7	534	81	50	0	22	70	7	534
Female	6990	51	4	40	52	4	539	80	50	5	46	44	5	541	80	50	5	46	44	5	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	160	99	1	35	58	6	537	160	99	1	35	58	6	537
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	162	100	2	35	57	6	538	162	100	2	35	57	6	538
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	13	8	0	0	69	31	524	13	8	0	0	69	31	524
No	12966	94	3	34	56	7	537	149	92	3	38	56	4	539	149	92	3	38	56	4	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	159	98	3	35	57	6	538	159	98	3	35	57	6	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Brunswick School Department  
**School:** Brunswick High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	109	46	5	28	51	17	535	109	46	5	28	51	17	535
Female	6990	51	4	40	52	4	539	129	54	2	38	57	4	538	129	54	2	38	57	4	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	232	98	3	34	53	10	537	232	98	3	34	53	10	537
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	237	100	3	33	54	10	536	237	100	3	33	54	10	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	14	6	0	0	64	36	522	14	6	0	0	64	36	522
No	12966	94	3	34	56	7	537	226	94	3	35	54	8	537	226	94	3	35	54	8	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	7	3	0	0	100	0	529	7	3	0	0	100	0	529
No	13258	96	3	33	55	9	536	233	97	3	34	53	10	537	233	97	3	34	53	10	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Bucksport School Department  
**School:** Bucksport High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	41	44	2	15	63	20	530	41	44	2	15	63	20	530
Female	6990	51	4	40	52	4	539	52	56	0	21	71	8	533	52	56	0	21	71	8	533
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	94	100	1	18	68	13	531	94	100	1	18	68	13	531
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	94	100	1	18	68	13	531	94	100	1	18	68	13	531
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	6	6	0	0	50	50	519	6	6	0	0	50	50	519
No	12966	94	3	34	56	7	537	88	94	1	19	69	10	532	88	94	1	19	69	10	532
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	91	97	1	19	69	11	532	91	97	1	19	69	11	532



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Cape Elizabeth School Department  
**School:** Cape Elizabeth High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	53	50	2	47	42	9	538	53	50	2	47	42	9	538
Female	6990	51	4	40	52	4	539	53	50	9	57	32	2	546	53	50	9	57	32	2	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	106	99	6	52	36	7	542	106	99	6	52	36	7	542
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	105	99	6	51	36	7	542	105	99	6	51	36	7	542
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	12	11	0	33	50	17	535	12	11	0	33	50	17	535
No	12966	94	3	34	56	7	537	95	89	6	54	35	5	543	95	89	6	54	35	5	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	105	98	6	52	35	7	542	105	98	6	52	35	7	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED ELA WRITING RESULTS 1999/2000

**District:** Caribou School Department  
**School:** Caribou High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	60	50	3	33	52	12	536	60	50	3	33	52	12	536
Female	6990	51	4	40	52	4	539	61	50	7	52	39	2	542	61	50	7	52	39	2	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	120	98	5	43	46	7	539	120	98	5	43	46	7	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	121	99	5	43	46	6	539	121	99	5	43	46	6	539
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	119	98	5	44	46	5	540	119	98	5	44	46	5	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	9	7	0	44	44	11	531	9	7	0	44	44	11	531
No	13258	96	3	33	55	9	536	113	93	5	42	46	6	540	113	93	5	42	46	6	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Easton School Department  
**School:** Easton High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	13	54	0	46	38	15	537	13	54	0	46	38	15	537
Female	6990	51	4	40	52	4	539	11	46	9	36	55	0	540	11	46	9	36	55	0	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	24	100	4	42	46	8	539	24	100	4	42	46	8	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	23	96	4	39	48	9	538	23	96	4	39	48	9	538
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	20	83	5	50	45	0	542	20	83	5	50	45	0	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	23	96	4	43	43	9	539	23	96	4	43	43	9	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Falmouth School Department  
**School:** Falmouth High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	56	46	7	34	50	9	538	56	46	7	34	50	9	538
Female	6990	51	4	40	52	4	539	66	54	6	53	39	2	543	66	54	6	53	39	2	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	13	93	8	31	62	0	539	13	93	8	31	62	0	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	7	88	0	43	57	0	539	7	88	0	43	57	0	539
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	123	100	7	44	45	5	541	123	100	7	44	45	5	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	123	100	7	44	45	5	541	123	100	7	44	45	5	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Freeport School Department  
**School:** Freeport High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	33	42	0	33	45	21	534	33	42	0	33	45	21	534
Female	6990	51	4	40	52	4	539	46	58	11	59	30	0	546	46	58	11	59	30	0	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536														
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	13	16	0	0	69	31	522	13	16	0	0	69	31	522
No	12966	94	3	34	56	7	537	69	84	9	57	30	4	545	69	84	9	57	30	4	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	80	98	8	49	36	8	542	80	98	8	49	36	8	542





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Gorham School Department  
**School:** Gorham High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	82	53	1	26	68	5	534	82	53	1	26	68	5	534
Female	6990	51	4	40	52	4	539	72	47	3	50	47	0	540	72	47	3	50	47	0	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	148	97	2	37	58	3	537	148	97	2	37	58	3	537
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	151	99	2	38	58	3	537	151	99	2	38	58	3	537
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	12	8	0	0	75	25	523	12	8	0	0	75	25	523
No	12966	94	3	34	56	7	537	142	92	2	40	57	1	538	142	92	2	40	57	1	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	152	99	2	38	58	3	537	152	99	2	38	58	3	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Islesboro School Department  
**School:** Islesboro Central School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533														
Female	6990	51	4	40	52	4	539	9	69	0	44	56	0	537	9	69	0	44	56	0	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	12	92	0	42	58	0	536	12	92	0	42	58	0	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	13	100	0	38	62	0	536	13	100	0	38	62	0	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	12	92	0	42	58	0	537	12	92	0	42	58	0	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	12	92	0	42	58	0	536	12	92	0	42	58	0	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Jay School Department  
**School:** Jay High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	39	57	3	10	64	23	529	39	57	3	10	64	23	529
Female	6990	51	4	40	52	4	539	30	43	0	20	73	7	534	30	43	0	20	73	7	534
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	68	99	1	15	68	16	531	68	99	1	15	68	16	531
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	69	100	1	14	68	16	531	69	100	1	14	68	16	531
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	8	12	0	0	50	50	519	8	12	0	0	50	50	519
No	12966	94	3	34	56	7	537	61	88	2	16	70	11	533	61	88	2	16	70	11	533
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	66	96	2	15	68	15	532	66	96	2	15	68	15	532



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Kittery School Department  
**School:** Robert W Traip Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	34	54	3	35	47	15	535	34	54	3	35	47	15	535
Female	6990	51	4	40	52	4	539	29	46	0	45	55	0	540	29	46	0	45	55	0	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536														
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	61	94	2	41	56	2	539	61	94	2	41	56	2	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	63	97	2	37	54	8	537	63	97	2	37	54	8	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Lewiston School Department  
**School:** Lewiston High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	129	45	0	19	65	16	531	129	45	0	19	65	16	531
Female	6990	51	4	40	52	4	539	160	55	1	39	55	5	538	160	55	1	39	55	5	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	271	93	1	30	59	11	534	271	93	1	30	59	11	534
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532	5	2	0	20	80	0	531	5	2	0	20	80	0	531
Multi-Ethnic	74	1	5	31	62	1	538	5	2	0	40	60	0	536	5	2	0	40	60	0	536
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	228	79	1	27	62	10	534	228	79	1	27	62	10	534
Bilingual/English Fluent	299	3	4	35	53	8	537	58	20	0	43	47	10	536	58	20	0	43	47	10	536
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	8	3	0	0	63	38	519	8	3	0	0	63	38	519
No	12966	94	3	34	56	7	537	283	97	1	31	59	9	535	283	97	1	31	59	9	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	17	6	0	6	82	12	529	17	6	0	6	82	12	529
No	13258	96	3	33	55	9	536	274	94	1	32	58	10	535	274	94	1	32	58	10	535



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Limestone School Department  
**School:** Limestone Community School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	7	39	0	57	43	0	543	7	39	0	57	43	0	543
Female	6990	51	4	40	52	4	539	11	61	0	55	45	0	541	11	61	0	55	45	0	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	14	78	0	50	50	0	542	14	78	0	50	50	0	542
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	18	100	0	56	44	0	542	18	100	0	56	44	0	542
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	15	83	0	67	33	0	545	15	83	0	67	33	0	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	17	94	0	59	41	0	542	17	94	0	59	41	0	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Madawaska School Department  
**School:** Madawaska Middle/High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	19	37	0	26	68	5	533	19	37	0	26	68	5	533
Female	6990	51	4	40	52	4	539	32	63	3	38	59	0	539	32	63	3	38	59	0	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	51	100	2	33	63	2	537	51	100	2	33	63	2	537
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	11	22	0	45	55	0	537	11	22	0	45	55	0	537
Bilingual/English Fluent	299	3	4	35	53	8	537	40	78	3	30	65	3	537	40	78	3	30	65	3	537
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	5	10	0	0	80	20	524	5	10	0	0	80	20	524
No	12966	94	3	34	56	7	537	46	90	2	37	61	0	538	46	90	2	37	61	0	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	50	98	2	34	62	2	537	50	98	2	34	62	2	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Millinocket School Department  
**School:** Stearns High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	44	65	0	23	59	18	532	44	65	0	23	59	18	532
Female	6990	51	4	40	52	4	539	24	35	0	33	67	0	535	24	35	0	33	67	0	535
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	5	100	0	0	60	40	527	5	100	0	0	60	40	527
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	5	100	0	0	60	40	527	5	100	0	0	60	40	527
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	66	97	0	27	62	11	533	66	97	0	27	62	11	533
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	65	96	0	26	62	12	533	65	96	0	26	62	12	533





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Monmouth School Department  
**School:** Monmouth Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	23	41	4	74	22	0	547	23	41	4	74	22	0	547
Female	6990	51	4	40	52	4	539	33	59	12	70	18	0	550	33	59	12	70	18	0	550
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	55	98	9	71	20	0	548	55	98	9	71	20	0	548
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	56	100	9	71	20	0	549	56	100	9	71	20	0	549
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	53	95	9	75	15	0	550	53	95	9	75	15	0	550
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	56	100	9	71	20	0	549	56	100	9	71	20	0	549



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Old Orchard Beach School Department  
**School:** Old Orchard Beach High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	33	49	0	33	61	6	537	33	49	0	33	61	6	537
Female	6990	51	4	40	52	4	539	35	51	3	46	51	0	541	35	51	3	46	51	0	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	67	99	1	39	57	3	539	67	99	1	39	57	3	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	65	96	2	38	57	3	539	65	96	2	38	57	3	539
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	5	7	0	0	80	20	527	5	7	0	0	80	20	527
No	12966	94	3	34	56	7	537	63	93	2	43	54	2	540	63	93	2	43	54	2	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	65	96	2	38	57	3	539	65	96	2	38	57	3	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Old Town School Department  
**School:** Old Town High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	98	55	2	13	70	14	531	98	55	2	13	70	14	531
Female	6990	51	4	40	52	4	539	79	45	1	29	67	3	537	79	45	1	29	67	3	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536														
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	178	99	2	21	69	8	534	178	99	2	21	69	8	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	177	98	2	21	69	8	534	177	98	2	21	69	8	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Portland Public Schools  
**School:** Portland High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	225	50	4	37	49	9	538	109	56	1	34	50	16	534
Female	6990	51	4	40	52	4	539	222	50	7	49	41	3	542	87	44	3	47	45	5	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	388	87	6	45	43	5	541	157	80	3	45	44	8	539
Black (Non-Hispanic)	65	1	3	22	65	11	532	15	3	0	27	60	13	532	12	6	0	8	75	17	527
Hispanic	56	1	0	32	59	9	535	10	2	0	20	70	10	533	8	4	0	13	75	13	531
Asian	104	1	3	39	46	12	538	26	6	0	23	50	27	532	16	8	0	25	38	38	530
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538	7	2	0	14	86	0	537							
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530	13	3	0	15	62	23	529	13	7	0	15	62	23	529
Students eligible, served, tutored	50	0	0	8	72	20	528	6	1	0	0	83	17	529	6	3	0	0	83	17	529
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	391	87	7	46	43	5	541	162	82	3	46	43	8	539
Bilingual/English Fluent	299	3	4	35	53	8	537	47	10	0	28	68	4	536	21	11	0	14	81	5	532
Limited English Proficient	63	1	0	17	67	16	531	14	3	0	7	43	50	524	14	7	0	7	43	50	524
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	20	4	0	10	50	40	524	13	7	0	8	38	54	522
No	12966	94	3	34	56	7	537	433	96	6	44	45	5	541	184	93	3	42	48	8	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	39	9	0	26	56	18	533	24	12	0	21	54	25	531
No	13258	96	3	33	55	9	536	414	91	6	44	44	5	541	173	88	3	42	46	9	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Portland Public Schools  
**School:** Deering High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	225	50	4	37	49	9	538	116	46	8	40	49	3	541
Female	6990	51	4	40	52	4	539	222	50	7	49	41	3	542	135	54	9	50	39	2	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	388	87	6	45	43	5	541	231	92	9	45	43	3	543
Black (Non-Hispanic)	65	1	3	22	65	11	532	15	3	0	27	60	13	532							
Hispanic	56	1	0	32	59	9	535	10	2	0	20	70	10	533							
Asian	104	1	3	39	46	12	538	26	6	0	23	50	27	532	10	4	0	20	70	10	535
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538	7	2	0	14	86	0	537	5	2	0	20	80	0	538
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530	13	3	0	15	62	23	529							
Students eligible, served, tutored	50	0	0	8	72	20	528	6	1	0	0	83	17	529							
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	391	87	7	46	43	5	541	229	90	9	45	42	3	543
Bilingual/English Fluent	299	3	4	35	53	8	537	47	10	0	28	68	4	536	26	10	0	38	58	4	539
Limited English Proficient	63	1	0	17	67	16	531	14	3	0	7	43	50	524							
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	20	4	0	10	50	40	524	7	3	0	14	71	14	529
No	12966	94	3	34	56	7	537	433	96	6	44	45	5	541	249	97	8	45	43	3	543
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	39	9	0	26	56	18	533	15	6	0	33	60	7	536
No	13258	96	3	33	55	9	536	414	91	6	44	44	5	541	241	94	9	45	43	3	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Richmond School Department  
**School:** Richmond High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	18	49	0	11	89	0	531	18	49	0	11	89	0	531
Female	6990	51	4	40	52	4	539	19	51	5	32	63	0	540	19	51	5	32	63	0	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	35	100	0	23	77	0	535	35	100	0	23	77	0	535
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	35	100	0	23	77	0	535	35	100	0	23	77	0	535
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	37	100	3	22	76	0	536	37	100	3	22	76	0	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	36	97	3	22	75	0	536	36	97	3	22	75	0	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Sanford School Department  
**School:** Sanford High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	111	50	1	19	62	18	531	111	50	1	19	62	18	531
Female	6990	51	4	40	52	4	539	109	50	2	39	55	5	538	109	50	2	39	55	5	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	11	79	9	27	55	9	536	11	79	9	27	55	9	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	5	42	20	20	40	20	538	5	42	20	20	40	20	538
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	11	5	0	0	45	55	520	11	5	0	0	45	55	520
No	12966	94	3	34	56	7	537	210	95	1	30	60	9	535	210	95	1	30	60	9	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	10	5	0	20	60	20	528	10	5	0	20	60	20	528
No	13258	96	3	33	55	9	536	211	95	1	29	59	11	535	211	95	1	29	59	11	535



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Scarborough School Department  
**School:** Scarborough High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	72	45	3	42	46	10	537	72	45	3	42	46	10	537
Female	6990	51	4	40	52	4	539	87	55	1	41	56	1	540	87	55	1	41	56	1	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	157	98	1	42	52	5	538	157	98	1	42	52	5	538
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	159	99	2	42	52	5	538	159	99	2	42	52	5	538
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	13	8	0	8	54	38	522	13	8	0	8	54	38	522
No	12966	94	3	34	56	7	537	148	92	2	45	51	2	540	148	92	2	45	51	2	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	157	98	2	42	51	5	538	157	98	2	42	51	5	538





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** South Portland School Department  
**School:** South Portland High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	112	56	6	36	50	8	538	112	56	6	36	50	8	538
Female	6990	51	4	40	52	4	539	88	44	2	55	42	1	542	88	44	2	55	42	1	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	197	97	5	43	47	6	540	197	97	5	43	47	6	540
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538	5	2	0	60	40	0	544	5	2	0	60	40	0	544
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	198	99	5	43	46	6	540	198	99	5	43	46	6	540
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	17	8	0	12	59	29	527	17	8	0	12	59	29	527
No	12966	94	3	34	56	7	537	186	92	5	47	45	3	541	186	92	5	47	45	3	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	6	3	0	0	50	50	518	6	3	0	0	50	50	518
No	13258	96	3	33	55	9	536	197	97	5	45	46	4	540	197	97	5	45	46	4	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Waterville Public Schools  
**School:** Waterville High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	96	58	3	21	57	19	532	96	58	3	21	57	19	532
Female	6990	51	4	40	52	4	539	69	42	7	48	42	3	542	69	42	7	48	42	3	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	157	96	4	32	52	11	536	157	96	4	32	52	11	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	159	98	4	32	52	11	536	159	98	4	32	52	11	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	14	8	0	0	64	36	524	14	8	0	0	64	36	524
No	12966	94	3	34	56	7	537	151	92	5	35	50	10	538	151	92	5	35	50	10	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	10	6	0	20	60	20	528	10	6	0	20	60	20	528
No	13258	96	3	33	55	9	536	155	94	5	33	50	12	537	155	94	5	33	50	12	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Westbrook School Department  
**School:** Westbrook High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	90	52	2	23	60	14	533	90	52	2	23	60	14	533
Female	6990	51	4	40	52	4	539	83	48	2	43	46	8	539	83	48	2	43	46	8	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	169	98	2	33	53	12	536	169	98	2	33	53	12	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	173	100	2	33	53	12	536	173	100	2	33	53	12	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	5	3	0	0	40	60	523	5	3	0	0	40	60	523
No	12966	94	3	34	56	7	537	169	97	2	34	54	10	536	169	97	2	34	54	10	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	6	3	0	17	67	17	531	6	3	0	17	67	17	531
No	13258	96	3	33	55	9	536	168	97	2	33	53	11	536	168	97	2	33	53	11	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Winthrop Public Schools  
**School:** Winthrop High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	30	36	0	17	70	13	532	30	36	0	17	70	13	532
Female	6990	51	4	40	52	4	539	54	64	4	37	54	6	538	54	64	4	37	54	6	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	71	97	3	34	56	7	537	71	97	3	34	56	7	537
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	72	100	3	33	57	7	536	72	100	3	33	57	7	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	82	95	2	32	61	5	536	82	95	2	32	61	5	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	83	97	2	31	58	8	536	83	97	2	31	58	8	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Yarmouth Schools  
**School:** Yarmouth High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	57	51	7	40	46	7	539	57	51	7	40	46	7	539
Female	6990	51	4	40	52	4	539	54	49	9	61	30	0	546	54	49	9	61	30	0	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	110	98	8	52	37	3	543	110	98	8	52	37	3	543
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	113	100	8	51	38	3	543	113	100	8	51	38	3	543
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	17	15	0	29	59	12	532	17	15	0	29	59	12	532
No	12966	94	3	34	56	7	537	97	85	9	55	34	2	544	97	85	9	55	34	2	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	111	97	8	51	37	4	543	111	97	8	51	37	4	543



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** York School Department  
**School:** York High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	83	55	1	36	54	8	537	83	55	1	36	54	8	537
Female	6990	51	4	40	52	4	539	67	45	4	49	45	1	542	67	45	4	49	45	1	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	147	99	3	41	50	5	539	147	99	3	41	50	5	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	149	100	3	42	50	5	539	149	100	3	42	50	5	539
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	9	6	0	0	78	22	522	9	6	0	0	78	22	522
No	12966	94	3	34	56	7	537	142	94	3	44	49	4	540	142	94	3	44	49	4	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	149	99	3	41	51	5	539	149	99	3	41	51	5	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Windham School Department  
**School:** Windham High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	83	44	0	6	66	28	526	83	44	0	6	66	28	526
Female	6990	51	4	40	52	4	539	107	56	1	25	65	8	534	107	56	1	25	65	8	534
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	185	96	1	17	65	17	531	185	96	1	17	65	17	531
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	190	99	1	17	66	17	531	190	99	1	17	66	17	531
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	18	9	0	0	61	39	522	18	9	0	0	61	39	522
No	12966	94	3	34	56	7	537	175	91	1	18	66	15	531	175	91	1	18	66	15	531
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	10	5	0	10	60	30	524	10	5	0	10	60	30	524
No	13258	96	3	33	55	9	536	183	95	1	17	66	17	531	183	95	1	17	66	17	531



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Ellsworth School Department  
**School:** Ellsworth High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	49	42	0	16	63	20	531	49	42	0	16	63	20	531
Female	6990	51	4	40	52	4	539	69	58	3	39	57	1	539	69	58	3	39	57	1	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	113	96	2	28	60	10	536	113	96	2	28	60	10	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	118	99	2	30	59	9	536	118	99	2	30	59	9	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	14	12	0	0	57	43	523	14	12	0	0	57	43	523
No	12966	94	3	34	56	7	537	105	88	2	33	60	5	538	105	88	2	33	60	5	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	118	99	2	30	59	9	536	118	99	2	30	59	9	536





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Hermon School Department  
**School:** Hermon High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	56	47	0	16	66	18	530	56	47	0	16	66	18	530
Female	6990	51	4	40	52	4	539	63	53	5	41	51	3	541	63	53	5	41	51	3	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	118	99	3	30	58	10	536	118	99	3	30	58	10	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	114	97	3	29	58	11	536	114	97	3	29	58	11	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	11	9	0	0	27	73	519	11	9	0	0	27	73	519
No	12966	94	3	34	56	7	537	108	91	3	32	61	4	537	108	91	3	32	61	4	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	116	97	3	30	57	10	536	116	97	3	30	57	10	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Wiscasset School Department  
**School:** Wiscasset High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	46	48	2	30	65	2	537	46	48	2	30	65	2	537
Female	6990	51	4	40	52	4	539	50	52	0	48	52	0	541	50	52	0	48	52	0	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	96	100	1	40	58	1	539	96	100	1	40	58	1	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	96	100	1	40	58	1	539	96	100	1	40	58	1	539
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	6	6	0	0	100	0	529	6	6	0	0	100	0	529
No	12966	94	3	34	56	7	537	91	94	1	42	56	1	539	91	94	1	42	56	1	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	96	99	1	40	58	1	539	96	99	1	40	58	1	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 01  
**School:** Presque Isle High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	73	51	1	30	52	16	533	73	51	1	30	52	16	533
Female	6990	51	4	40	52	4	539	69	49	6	59	35	0	545	69	49	6	59	35	0	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	137	94	4	45	44	8	539	137	94	4	45	44	8	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	142	98	4	45	43	8	539	142	98	4	45	43	8	539
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	6	4	0	0	83	17	526	6	4	0	0	83	17	526
No	12966	94	3	34	56	7	537	139	96	4	47	42	8	539	139	96	4	47	42	8	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	5	3	0	40	60	0	533	5	3	0	40	60	0	533
No	13258	96	3	33	55	9	536	140	97	4	45	43	9	539	140	97	4	45	43	9	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 03  
**School:** Mt View High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	49	43	2	24	63	10	534	49	43	2	24	63	10	534
Female	6990	51	4	40	52	4	539	64	57	3	33	59	5	537	64	57	3	33	59	5	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	111	98	3	30	60	7	536	111	98	3	30	60	7	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530	6	5	0	17	50	33	528	6	5	0	17	50	33	528
Students eligible, served, tutored	50	0	0	8	72	20	528	5	4	0	0	100	0	526	5	4	0	0	100	0	526
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	112	99	3	29	61	7	536	112	99	3	29	61	7	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	17	15	0	0	71	29	523	17	15	0	0	71	29	523
No	12966	94	3	34	56	7	537	96	85	3	34	59	3	538	96	85	3	34	59	3	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	7	6	0	0	86	14	530	7	6	0	0	86	14	530
No	13258	96	3	33	55	9	536	106	94	3	31	59	7	536	106	94	3	31	59	7	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 04  
**School:** Piscataquis Community High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	37	50	0	14	81	5	532	37	50	0	14	81	5	532
Female	6990	51	4	40	52	4	539	37	50	3	35	59	3	537	37	50	3	35	59	3	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	72	96	1	24	71	4	535	72	96	1	24	71	4	535
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	73	99	1	25	70	4	535	73	99	1	25	70	4	535
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	74	99	1	24	70	4	534	74	99	1	24	70	4	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	6	8	0	0	100	0	536	6	8	0	0	100	0	536
No	13258	96	3	33	55	9	536	69	92	1	26	68	4	534	69	92	1	26	68	4	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 05  
**School:** Rockland District High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	46	50	2	22	72	4	534	46	50	2	22	72	4	534
Female	6990	51	4	40	52	4	539	46	50	11	52	37	0	545	46	50	11	52	37	0	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	94	100	6	37	54	2	539	94	100	6	37	54	2	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	5	100	0	0	100	0	526	5	100	0	0	100	0	526
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	5	5	0	0	100	0	526	5	5	0	0	100	0	526
No	12966	94	3	34	56	7	537	89	95	7	39	52	2	540	89	95	7	39	52	2	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	90	96	7	38	53	2	539	90	96	7	38	53	2	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 06  
**School:** Bonny Eagle High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	103	42	2	16	60	22	529	103	42	2	16	60	22	529
Female	6990	51	4	40	52	4	539	145	58	3	34	54	9	536	145	58	3	34	54	9	536
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	208	100	3	29	59	9	535	208	100	3	29	59	9	535
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	19	8	0	0	53	47	519	19	8	0	0	53	47	519
No	12966	94	3	34	56	7	537	230	92	3	29	57	12	535	230	92	3	29	57	12	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	11	4	0	0	45	55	520	11	4	0	0	45	55	520
No	13258	96	3	33	55	9	536	238	96	3	28	57	13	534	238	96	3	28	57	13	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 07  
**School:** North Haven Community School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533														
Female	6990	51	4	40	52	4	539														
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536														
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	6	100	0	17	83	0	533	6	100	0	17	83	0	533
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	6	100	0	17	83	0	533	6	100	0	17	83	0	533





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 08  
**School:** Lincoln Elementary/Vinalhaven High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533														
Female	6990	51	4	40	52	4	539	10	77	0	20	70	10	535	10	77	0	20	70	10	535
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	13	100	0	15	77	8	533	13	100	0	15	77	8	533
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	13	100	0	15	77	8	533	13	100	0	15	77	8	533
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	11	85	0	18	73	9	532	11	85	0	18	73	9	532



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 09  
**School:** Mt Blue High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	107	50	0	18	68	14	531	107	50	0	18	68	14	531
Female	6990	51	4	40	52	4	539	107	50	3	34	57	7	538	107	50	3	34	57	7	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	210	99	1	26	62	10	535	210	99	1	26	62	10	535
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	212	99	1	26	62	10	535	212	99	1	26	62	10	535
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	9	4	0	0	78	22	526	9	4	0	0	78	22	526
No	12966	94	3	34	56	7	537	207	96	1	27	62	10	535	207	96	1	27	62	10	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	7	3	0	0	86	14	527	7	3	0	0	86	14	527
No	13258	96	3	33	55	9	536	209	97	1	26	62	11	535	209	97	1	26	62	11	535



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 11  
**School:** Gardiner Area High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	85	49	0	14	72	14	530	85	49	0	14	72	14	530
Female	6990	51	4	40	52	4	539	87	51	0	40	55	5	537	87	51	0	40	55	5	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	161	95	0	27	63	10	534	161	95	0	27	63	10	534
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538	7	4	0	29	71	0	535	7	4	0	29	71	0	535
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	170	99	0	28	63	9	534	170	99	0	28	63	9	534
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	170	98	0	28	65	8	534	170	98	0	28	65	8	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	11	6	0	9	73	18	529	11	6	0	9	73	18	529
No	13258	96	3	33	55	9	536	162	94	0	28	63	9	534	162	94	0	28	63	9	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 12  
**School:** Forest Hills Consolidated School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	8	47	0	0	75	25	528	8	47	0	0	75	25	528
Female	6990	51	4	40	52	4	539	9	53	0	44	44	11	538	9	53	0	44	44	11	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	14	82	0	29	57	14	534	14	82	0	29	57	14	534
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	17	100	0	24	59	18	533	17	100	0	24	59	18	533
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	17	100	0	24	59	18	533	17	100	0	24	59	18	533
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	17	100	0	24	59	18	533	17	100	0	24	59	18	533



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 13  
**School:** Upper Kennebec Valley Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	15	58	0	20	67	13	530	15	58	0	20	67	13	530
Female	6990	51	4	40	52	4	539	11	42	0	9	91	0	531	11	42	0	9	91	0	531
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536														
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	26	100	0	15	77	8	531	26	100	0	15	77	8	531
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	25	96	0	16	80	4	531	25	96	0	16	80	4	531



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 14  
**School:** East Grand School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533														
Female	6990	51	4	40	52	4	539	7	70	0	57	43	0	537	7	70	0	57	43	0	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	9	100	0	33	67	0	533	9	100	0	33	67	0	533
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	10	100	0	40	60	0	534	10	100	0	40	60	0	534
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	11	100	0	36	64	0	533	11	100	0	36	64	0	533
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	11	100	0	36	64	0	533	11	100	0	36	64	0	533



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 15  
**School:** Gray-New Gloucester High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	65	54	0	14	71	15	531	65	54	0	14	71	15	531
Female	6990	51	4	40	52	4	539	55	46	2	29	64	5	537	55	46	2	29	64	5	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536														
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	10	8	0	0	50	50	524	10	8	0	0	50	50	524
No	12966	94	3	34	56	7	537	111	92	1	23	69	7	534	111	92	1	23	69	7	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	6	5	0	0	100	0	528	6	5	0	0	100	0	528
No	13258	96	3	33	55	9	536	115	95	1	22	66	11	534	115	95	1	22	66	11	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 16  
**School:** Hall-Dale High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	46	58	0	11	85	4	532	46	58	0	11	85	4	532
Female	6990	51	4	40	52	4	539	33	42	6	52	39	3	542	33	42	6	52	39	3	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	81	100	2	27	67	4	536	81	100	2	27	67	4	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	80	100	3	28	66	4	536	80	100	3	28	66	4	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	6	7	0	0	100	0	533	6	7	0	0	100	0	533
No	12966	94	3	34	56	7	537	75	93	3	29	64	4	536	75	93	3	29	64	4	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	80	99	3	28	66	4	536	80	99	3	28	66	4	536





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 17  
**School:** Oxford Hills Comprehensive High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	115	49	0	29	59	12	533	115	49	0	29	59	12	533
Female	6990	51	4	40	52	4	539	119	51	5	47	45	3	541	119	51	5	47	45	3	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	237	100	3	38	52	8	537	237	100	3	38	52	8	537
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	237	99	3	38	52	7	538	237	99	3	38	52	7	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	17	7	0	6	71	24	528	17	7	0	6	71	24	528
No	13258	96	3	33	55	9	536	223	93	3	40	50	7	538	223	93	3	40	50	7	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 19  
**School:** Lubec Consolidated School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	13	50	0	15	62	23	527	13	50	0	15	62	23	527
Female	6990	51	4	40	52	4	539	13	50	0	46	54	0	540	13	50	0	46	54	0	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	26	100	0	31	58	12	533	26	100	0	31	58	12	533
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	26	100	0	31	58	12	533	26	100	0	31	58	12	533
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	23	88	0	35	61	4	535	23	88	0	35	61	4	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	22	85	0	32	64	5	534	22	85	0	32	64	5	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 20  
**School:** Fort Fairfield Middle/High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	13	45	0	31	46	23	532	13	45	0	31	46	23	532
Female	6990	51	4	40	52	4	539	16	55	6	19	63	13	536	16	55	6	19	63	13	536
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	18	100	6	22	56	17	533	18	100	6	22	56	17	533
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	30	97	3	30	53	13	535	30	97	3	30	53	13	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	29	94	3	31	52	14	536	29	94	3	31	52	14	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 21  
**School:** Dirigo High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	38	58	0	39	47	13	536	38	58	0	39	47	13	536
Female	6990	51	4	40	52	4	539	28	42	7	75	18	0	547	28	42	7	75	18	0	547
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	6	86	0	17	0	83	517	6	86	0	17	0	83	517
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	5	83	0	0	0	100	512	5	83	0	0	0	100	512
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	63	95	3	57	37	3	542	63	95	3	57	37	3	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	63	95	3	56	35	6	541	63	95	3	56	35	6	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 22  
**School:** Hampden Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	84	49	5	33	52	10	536	84	49	5	33	52	10	536
Female	6990	51	4	40	52	4	539	88	51	2	49	44	5	540	88	51	2	49	44	5	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	162	94	4	42	49	6	539	162	94	4	42	49	6	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	159	92	3	42	48	7	538	159	92	3	42	48	7	538
Bilingual/English Fluent	299	3	4	35	53	8	537	11	6	9	45	36	9	539	11	6	9	45	36	9	539
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	10	6	0	0	50	50	519	10	6	0	0	50	50	519
No	12966	94	3	34	56	7	537	162	94	4	44	48	4	540	162	94	4	44	48	4	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	8	5	0	25	50	25	528	8	5	0	25	50	25	528
No	13258	96	3	33	55	9	536	164	95	4	42	48	6	539	164	95	4	42	48	6	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 24  
**School:** Van Buren District Secondary School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	17	59	6	41	47	6	541	17	59	6	41	47	6	541
Female	6990	51	4	40	52	4	539	12	41	17	42	42	0	544	12	41	17	42	42	0	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	28	97	11	39	46	4	542	28	97	11	39	46	4	542
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	17	59	12	41	47	0	544	17	59	12	41	47	0	544
Bilingual/English Fluent	299	3	4	35	53	8	537	7	24	14	57	29	0	546	7	24	14	57	29	0	546
Limited English Proficient	63	1	0	17	67	16	531	5	17	0	20	60	20	532	5	17	0	20	60	20	532
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	28	97	11	43	43	4	542	28	97	11	43	43	4	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	29	100	10	41	45	3	542	29	100	10	41	45	3	542



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 25  
**School:** Katahdin High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	30	48	0	3	83	13	527	30	48	0	3	83	13	527
Female	6990	51	4	40	52	4	539	32	52	0	25	66	9	532	32	52	0	25	66	9	532
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	62	100	0	15	74	11	529	62	100	0	15	74	11	529
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	61	98	0	15	74	11	529	61	98	0	15	74	11	529
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	59	95	0	15	76	8	530	59	95	0	15	76	8	530
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	60	97	0	15	75	10	529	60	97	0	15	75	10	529



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 27  
**School:** Fort Kent Community High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	52	53	0	19	52	29	529	52	53	0	19	52	29	529
Female	6990	51	4	40	52	4	539	46	47	0	57	41	2	542	46	47	0	57	41	2	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	100	98	0	37	46	17	535	100	98	0	37	46	17	535
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	93	91	0	35	46	18	534	93	91	0	35	46	18	534
Bilingual/English Fluent	299	3	4	35	53	8	537	9	9	0	44	44	11	540	9	9	0	44	44	11	540
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	13	13	0	8	23	69	518	13	13	0	8	23	69	518
No	12966	94	3	34	56	7	537	89	87	0	40	49	10	537	89	87	0	40	49	10	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	6	6	0	17	67	17	528	6	6	0	17	67	17	528
No	13258	96	3	33	55	9	536	96	94	0	38	45	18	535	96	94	0	38	45	18	535





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 29  
**School:** Houlton High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	51	56	0	0	61	39	524	51	56	0	0	61	39	524
Female	6990	51	4	40	52	4	539	40	44	0	13	80	8	532	40	44	0	13	80	8	532
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	86	95	0	6	69	26	528	86	95	0	6	69	26	528
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528	6	7	0	0	50	50	522	6	7	0	0	50	50	522
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	90	99	0	6	69	26	527	90	99	0	6	69	26	527
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	89	98	0	6	71	24	528	89	98	0	6	71	24	528
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	88	97	0	6	68	26	527	88	97	0	6	68	26	527



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 31  
**School:** Penobscot Valley High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	25	52	4	20	60	16	533	25	52	4	20	60	16	533
Female	6990	51	4	40	52	4	539	23	48	0	26	65	9	535	23	48	0	26	65	9	535
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	46	96	2	20	65	13	533	46	96	2	20	65	13	533
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528	7	15	0	0	100	0	529	7	15	0	0	100	0	529
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	47	100	2	23	62	13	534	47	100	2	23	62	13	534
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	5	10	0	0	60	40	524	5	10	0	0	60	40	524
No	12966	94	3	34	56	7	537	43	90	2	26	63	9	535	43	90	2	26	63	9	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	45	94	2	24	60	13	534	45	94	2	24	60	13	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 32  
**School:** Ashland Community High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	10	50	10	20	40	30	533	10	50	10	20	40	30	533
Female	6990	51	4	40	52	4	539	10	50	0	30	70	0	538	10	50	0	30	70	0	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	20	100	5	25	55	15	536	20	100	5	25	55	15	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	13	65	0	23	54	23	532	13	65	0	23	54	23	532
Bilingual/English Fluent	299	3	4	35	53	8	537	7	35	14	29	57	0	542	7	35	14	29	57	0	542
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	17	85	6	29	59	6	539	17	85	6	29	59	6	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	20	100	5	25	55	15	536	20	100	5	25	55	15	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 33  
**School:** Wisdom Middle High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	12	40	0	42	58	0	536	12	40	0	42	58	0	536
Female	6990	51	4	40	52	4	539	18	60	11	33	56	0	542	18	60	11	33	56	0	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	30	100	7	37	57	0	540	30	100	7	37	57	0	540
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537	9	30	22	44	33	0	546	9	30	22	44	33	0	546
Limited English Proficient	63	1	0	17	67	16	531	17	57	0	18	82	0	534	17	57	0	18	82	0	534
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	27	90	7	41	52	0	541	27	90	7	41	52	0	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	29	97	7	38	55	0	540	29	97	7	38	55	0	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 34  
**School:** Belfast Area High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	50	44	6	18	50	26	531	50	44	6	18	50	26	531
Female	6990	51	4	40	52	4	539	64	56	6	39	50	5	540	64	56	6	39	50	5	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	5	83	0	0	80	20	525	5	83	0	0	80	20	525
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	5	83	0	0	80	20	525	5	83	0	0	80	20	525
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	8	7	0	0	75	25	526	8	7	0	0	75	25	526
No	12966	94	3	34	56	7	537	107	93	7	32	48	14	536	107	93	7	32	48	14	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	113	98	6	29	50	14	536	113	98	6	29	50	14	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 35  
**School:** Marshwood High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	97	49	2	31	56	11	534	97	49	2	31	56	11	534
Female	6990	51	4	40	52	4	539	99	51	8	46	44	1	542	99	51	8	46	44	1	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	147	99	1	33	59	6	535	147	99	1	33	59	6	535
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	148	100	1	32	60	6	535	148	100	1	32	60	6	535
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	6	3	0	0	67	33	526	6	3	0	0	67	33	526
No	12966	94	3	34	56	7	537	190	97	5	40	49	5	539	190	97	5	40	49	5	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	7	4	0	14	86	0	532	7	4	0	14	86	0	532
No	13258	96	3	33	55	9	536	189	96	5	40	49	6	538	189	96	5	40	49	6	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 36  
**School:** Livermore Falls High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	29	48	3	7	72	17	529	29	48	3	7	72	17	529
Female	6990	51	4	40	52	4	539	32	52	9	44	47	0	542	32	52	9	44	47	0	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536														
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	63	100	6	25	60	8	536	63	100	6	25	60	8	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	61	97	7	26	61	7	536	61	97	7	26	61	7	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 37  
**School:** Narraguagus High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	37	50	0	19	46	35	528	37	50	0	19	46	35	528
Female	6990	51	4	40	52	4	539	37	50	5	49	43	3	542	37	50	5	49	43	3	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	73	99	3	34	44	19	536	73	99	3	34	44	19	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	73	99	3	34	44	19	536	73	99	3	34	44	19	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	72	97	3	35	46	17	536	72	97	3	35	46	17	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	5	7	0	0	80	20	530	5	7	0	0	80	20	530
No	13258	96	3	33	55	9	536	69	93	3	36	42	19	536	69	93	3	36	42	19	536





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 39  
**School:** Buckfield Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	17	55	0	12	59	29	527	17	55	0	12	59	29	527
Female	6990	51	4	40	52	4	539	14	45	0	29	71	0	533	14	45	0	29	71	0	533
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	30	100	0	20	67	13	530	30	100	0	20	67	13	530
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	30	100	0	20	67	13	530	30	100	0	20	67	13	530
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	30	94	0	20	67	13	530	30	94	0	20	67	13	530
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	28	88	0	18	64	18	529	28	88	0	18	64	18	529



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 40  
**School:** Medomak Valley High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	72	47	1	18	65	15	532	72	47	1	18	65	15	532
Female	6990	51	4	40	52	4	539	80	53	0	21	70	9	533	80	53	0	21	70	9	533
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	153	99	1	19	68	12	532	153	99	1	19	68	12	532
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	152	99	1	19	68	12	532	152	99	1	19	68	12	532
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	16	10	0	0	50	50	520	16	10	0	0	50	50	520
No	12966	94	3	34	56	7	537	138	90	1	22	70	8	533	138	90	1	22	70	8	533
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	150	97	1	20	67	12	532	150	97	1	20	67	12	532



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 41  
**School:** Penquis Valley High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	29	47	0	24	69	7	533	29	47	0	24	69	7	533
Female	6990	51	4	40	52	4	539	33	53	3	45	45	6	539	33	53	3	45	45	6	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	62	100	2	35	56	6	536	62	100	2	35	56	6	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	62	100	2	35	56	6	536	62	100	2	35	56	6	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	62	98	2	35	58	5	536	62	98	2	35	58	5	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	60	95	2	33	60	5	536	60	95	2	33	60	5	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 42  
**School:** Central Aroostook Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	21	53	0	5	62	33	526	21	53	0	5	62	33	526
Female	6990	51	4	40	52	4	539	19	48	11	42	42	5	541	19	48	11	42	42	5	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	38	95	5	21	53	21	532	38	95	5	21	53	21	532
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	40	100	5	23	53	20	533	40	100	5	23	53	20	533
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	39	98	5	23	51	21	533	39	98	5	23	51	21	533
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	38	95	5	24	50	21	533	38	95	5	24	50	21	533



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 43  
**School:** Mountain Valley High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	65	60	0	20	69	11	531	65	60	0	20	69	11	531
Female	6990	51	4	40	52	4	539	44	40	11	41	45	2	542	44	40	11	41	45	2	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	104	98	4	30	59	8	535	104	98	4	30	59	8	535
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	98	91	5	27	60	8	536	98	91	5	27	60	8	536
Bilingual/English Fluent	299	3	4	35	53	8	537	9	8	0	44	56	0	536	9	8	0	44	56	0	536
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	109	100	5	28	60	7	536	109	100	5	28	60	7	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	5	5	0	0	100	0	530	5	5	0	0	100	0	530
No	13258	96	3	33	55	9	536	104	95	5	30	58	8	536	104	95	5	30	58	8	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 44  
**School:** Telstar High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	22	42	0	0	86	14	525	22	42	0	0	86	14	525
Female	6990	51	4	40	52	4	539	31	58	0	45	52	3	538	31	58	0	45	52	3	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	55	100	0	25	67	7	533	55	100	0	25	67	7	533
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	54	98	0	26	69	6	533	54	98	0	26	69	6	533
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	52	95	0	27	69	4	534	52	95	0	27	69	4	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	6	11	0	0	100	0	529	6	11	0	0	100	0	529
No	13258	96	3	33	55	9	536	49	89	0	29	63	8	533	49	89	0	29	63	8	533



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 45  
**School:** Washburn District High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	13	46	8	69	23	0	545	13	46	8	69	23	0	545
Female	6990	51	4	40	52	4	539	15	54	0	67	33	0	545	15	54	0	67	33	0	545
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	27	96	4	67	30	0	544	27	96	4	67	30	0	544
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	28	100	4	68	29	0	545	28	100	4	68	29	0	545
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	28	100	4	68	29	0	545	28	100	4	68	29	0	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	27	96	4	70	26	0	545	27	96	4	70	26	0	545



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 46  
**School:** Dexter Regional High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	27	45	4	30	59	7	536	27	45	4	30	59	7	536
Female	6990	51	4	40	52	4	539	33	55	9	39	52	0	543	33	55	9	39	52	0	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	59	98	7	34	56	3	540	59	98	7	34	56	3	540
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	60	98	7	35	55	3	539	60	98	7	35	55	3	539
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	58	95	7	38	55	0	541	58	95	7	38	55	0	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	59	97	7	36	54	3	540	59	97	7	36	54	3	540





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 47  
**School:** Messalonskee High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	86	48	1	33	51	15	535	86	48	1	33	51	15	535
Female	6990	51	4	40	52	4	539	92	52	5	45	48	2	541	92	52	5	45	48	2	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	177	99	3	39	49	8	538	177	99	3	39	49	8	538
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	178	100	3	39	49	8	538	178	100	3	39	49	8	538
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	6	3	0	0	50	50	518	6	3	0	0	50	50	518
No	12966	94	3	34	56	7	537	172	97	3	40	49	7	539	172	97	3	40	49	7	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	8	4	0	0	88	13	527	8	4	0	0	88	13	527
No	13258	96	3	33	55	9	536	170	96	4	41	48	8	538	170	96	4	41	48	8	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 48  
**School:** Nokomis Regional High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	80	45	1	10	68	21	529	80	45	1	10	68	21	529
Female	6990	51	4	40	52	4	539	98	55	2	32	62	4	537	98	55	2	32	62	4	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	10	100	0	0	50	50	521	10	100	0	0	50	50	521
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	9	100	0	0	44	56	520	9	100	0	0	44	56	520
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	22	12	0	0	41	59	520	22	12	0	0	41	59	520
No	12966	94	3	34	56	7	537	156	88	2	25	68	5	535	156	88	2	25	68	5	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	9	5	0	11	67	22	527	9	5	0	11	67	22	527
No	13258	96	3	33	55	9	536	169	95	2	22	64	11	533	169	95	2	22	64	11	533



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 49  
**School:** Lawrence High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	75	49	1	27	59	13	533	75	49	1	27	59	13	533
Female	6990	51	4	40	52	4	539	79	51	3	37	56	5	538	79	51	3	37	56	5	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	151	98	2	32	58	9	536	151	98	2	32	58	9	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	153	99	2	31	58	9	536	153	99	2	31	58	9	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	7	5	0	0	71	29	524	7	5	0	0	71	29	524
No	12966	94	3	34	56	7	537	147	95	2	33	56	8	536	147	95	2	33	56	8	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	150	97	2	32	57	9	536	150	97	2	32	57	9	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 50  
**School:** Georges Valley High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	32	48	0	13	69	19	529	32	48	0	13	69	19	529
Female	6990	51	4	40	52	4	539	34	52	3	38	56	3	540	34	52	3	38	56	3	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	8	89	0	38	50	13	538	8	89	0	38	50	13	538
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	62	94	2	27	63	8	535	62	94	2	27	63	8	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	66	100	2	26	62	11	534	66	100	2	26	62	11	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 51  
**School:** Greely High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	69	47	4	36	54	6	539	69	47	4	36	54	6	539
Female	6990	51	4	40	52	4	539	78	53	17	59	23	1	548	78	53	17	59	23	1	548
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	146	100	11	48	37	4	544	146	100	11	48	37	4	544
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	146	100	11	48	37	4	544	146	100	11	48	37	4	544
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	148	100	11	48	37	4	544	148	100	11	48	37	4	544
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	147	99	11	48	37	4	544	147	99	11	48	37	4	544



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 52  
**School:** Leavitt Area High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	80	46	3	15	59	24	529	80	46	3	15	59	24	529
Female	6990	51	4	40	52	4	539	93	54	0	32	59	9	535	93	54	0	32	59	9	535
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	46	94	0	15	61	24	530	46	94	0	15	61	24	530
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	33	92	0	21	76	3	536	33	92	0	21	76	3	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	10	6	0	0	20	80	514	10	6	0	0	20	80	514
No	12966	94	3	34	56	7	537	167	94	1	26	61	11	534	167	94	1	26	61	11	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	12	7	0	17	58	25	527	12	7	0	17	58	25	527
No	13258	96	3	33	55	9	536	165	93	1	25	59	15	533	165	93	1	25	59	15	533



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 54  
**School:** Skowhegan Area High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	118	51	0	12	66	22	528	118	51	0	12	66	22	528
Female	6990	51	4	40	52	4	539	113	49	0	29	59	12	534	113	49	0	29	59	12	534
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	227	97	0	20	63	18	531	227	97	0	20	63	18	531
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	233	100	0	20	63	17	531	233	100	0	20	63	17	531
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	23	10	0	0	39	61	519	23	10	0	0	39	61	519
No	12966	94	3	34	56	7	537	210	90	0	22	65	12	532	210	90	0	22	65	12	532
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	17	7	0	0	65	35	523	17	7	0	0	65	35	523
No	13258	96	3	33	55	9	536	216	93	0	22	63	16	531	216	93	0	22	63	16	531



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 55  
**School:** Sacopee Valley Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	36	44	0	11	56	33	526	36	44	0	11	56	33	526
Female	6990	51	4	40	52	4	539	45	56	0	31	67	2	535	45	56	0	31	67	2	535
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	82	98	0	21	62	17	530	82	98	0	21	62	17	530
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	84	100	0	21	62	17	530	84	100	0	21	62	17	530
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	11	13	0	0	64	36	520	11	13	0	0	64	36	520
No	12966	94	3	34	56	7	537	73	87	0	25	62	14	532	73	87	0	25	62	14	532
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	6	7	0	0	67	33	524	6	7	0	0	67	33	524
No	13258	96	3	33	55	9	536	78	93	0	23	62	15	531	78	93	0	23	62	15	531





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 56  
**School:** Searsport District High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	23	52	0	4	74	22	526	23	52	0	4	74	22	526
Female	6990	51	4	40	52	4	539	21	48	5	24	62	10	537	21	48	5	24	62	10	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	43	98	2	14	67	16	531	43	98	2	14	67	16	531
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	42	100	2	14	67	17	532	42	100	2	14	67	17	532
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	41	93	2	15	73	10	532	41	93	2	15	73	10	532
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	43	98	2	14	70	14	532	43	98	2	14	70	14	532



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 57  
**School:** Massabesic High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	83	49	0	31	53	16	533	83	49	0	31	53	16	533
Female	6990	51	4	40	52	4	539	86	51	3	38	57	1	538	86	51	3	38	57	1	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	167	98	2	35	54	8	536	167	98	2	35	54	8	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	170	100	2	35	55	8	536	170	100	2	35	55	8	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	8	5	0	25	50	25	528	8	5	0	25	50	25	528
No	12966	94	3	34	56	7	537	162	95	2	36	55	7	536	162	95	2	36	55	7	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	5	3	0	0	80	20	527	5	3	0	0	80	20	527
No	13258	96	3	33	55	9	536	165	97	2	36	54	8	536	165	97	2	36	54	8	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 58  
**School:** Mt Abram Regional High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	37	58	3	41	57	0	539	37	58	3	41	57	0	539
Female	6990	51	4	40	52	4	539	27	42	7	44	48	0	541	27	42	7	44	48	0	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	58	97	5	47	48	0	541	58	97	5	47	48	0	541
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	6	9	0	0	100	0	530	6	9	0	0	100	0	530
No	12966	94	3	34	56	7	537	58	91	5	47	48	0	541	58	91	5	47	48	0	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	60	94	5	45	50	0	540	60	94	5	45	50	0	540



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 59  
**School:** Madison Area Memorial High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	24	40	0	17	71	13	530	24	40	0	17	71	13	530
Female	6990	51	4	40	52	4	539	36	60	0	25	64	11	534	36	60	0	25	64	11	534
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	62	100	0	21	68	11	532	62	100	0	21	68	11	532
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	62	100	0	21	68	11	532	62	100	0	21	68	11	532
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	6	10	0	17	33	50	522	6	10	0	17	33	50	522
No	12966	94	3	34	56	7	537	56	90	0	21	71	7	533	56	90	0	21	71	7	533
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	7	11	0	0	57	43	523	7	11	0	0	57	43	523
No	13258	96	3	33	55	9	536	55	89	0	24	69	7	533	55	89	0	24	69	7	533



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 60  
**School:** Noble High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	101	50	1	17	68	14	530	101	50	1	17	68	14	530
Female	6990	51	4	40	52	4	539	103	50	2	34	59	5	537	103	50	2	34	59	5	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	207	99	1	25	63	11	533	207	99	1	25	63	11	533
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	206	98	1	25	63	11	533	206	98	1	25	63	11	533
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	20	9	0	0	80	20	525	20	9	0	0	80	20	525
No	12966	94	3	34	56	7	537	191	91	2	28	61	9	535	191	91	2	28	61	9	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	9	4	0	11	67	22	526	9	4	0	11	67	22	526
No	13258	96	3	33	55	9	536	202	96	1	26	62	10	534	202	96	1	26	62	10	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 61  
**School:** Lake Region High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	58	43	0	21	59	21	530	58	43	0	21	59	21	530
Female	6990	51	4	40	52	4	539	77	57	1	43	51	5	538	77	57	1	43	51	5	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	21	91	0	5	52	43	523	21	91	0	5	52	43	523
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	12	100	0	0	33	67	517	12	100	0	0	33	67	517
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	13	9	0	0	23	77	516	13	9	0	0	23	77	516
No	12966	94	3	34	56	7	537	124	91	1	36	58	5	536	124	91	1	36	58	5	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	5	4	0	0	20	80	516	5	4	0	0	20	80	516
No	13258	96	3	33	55	9	536	132	96	1	34	56	9	535	132	96	1	34	56	9	535



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 64  
**School:** Central High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	42	47	0	19	60	21	529	42	47	0	19	60	21	529
Female	6990	51	4	40	52	4	539	47	53	0	47	43	11	538	47	53	0	47	43	11	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	88	99	0	34	50	16	534	88	99	0	34	50	16	534
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	89	100	0	34	51	16	534	89	100	0	34	51	16	534
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	85	96	0	35	53	12	535	85	96	0	35	53	12	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	7	8	0	43	29	29	532	7	8	0	43	29	29	532
No	13258	96	3	33	55	9	536	82	92	0	33	52	15	534	82	92	0	33	52	15	534



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 67  
**School:** Mattanawcook Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	37	46	0	32	54	14	533	37	46	0	32	54	14	533
Female	6990	51	4	40	52	4	539	43	54	2	58	37	2	542	43	54	2	58	37	2	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	81	100	1	46	46	7	538	81	100	1	46	46	7	538
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	81	100	1	46	46	7	538	81	100	1	46	46	7	538
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	79	98	1	47	46	6	538	79	98	1	47	46	6	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	78	96	1	46	45	8	538	78	96	1	46	45	8	538





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 70  
**School:** Hodgdon High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	26	48	0	8	50	42	525	26	48	0	8	50	42	525
Female	6990	51	4	40	52	4	539	28	52	0	25	68	7	534	28	52	0	25	68	7	534
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	50	96	0	16	60	24	529	50	96	0	16	60	24	529
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	52	100	0	17	60	23	530	52	100	0	17	60	23	530
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	51	94	0	18	63	20	530	51	94	0	18	63	20	530
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	52	96	0	17	60	23	530	52	96	0	17	60	23	530



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 71  
**School:** Kennebunk High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	75	46	1	20	59	20	531	75	46	1	20	59	20	531
Female	6990	51	4	40	52	4	539	87	54	8	33	56	2	538	87	54	8	33	56	2	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	163	100	5	27	58	10	535	163	100	5	27	58	10	535
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	161	99	5	27	57	11	535	161	99	5	27	57	11	535
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	17	10	0	6	65	29	526	17	10	0	6	65	29	526
No	12966	94	3	34	56	7	537	146	90	5	29	57	8	536	146	90	5	29	57	8	536
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	162	99	5	27	57	10	535	162	99	5	27	57	10	535



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 74  
**School:** Carrabec High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	29	45	0	24	72	3	532	29	45	0	24	72	3	532
Female	6990	51	4	40	52	4	539	36	55	0	44	56	0	540	36	55	0	44	56	0	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	63	97	0	35	63	2	536	63	97	0	35	63	2	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	64	100	0	36	63	2	537	64	100	0	36	63	2	537
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	63	97	0	37	62	2	537	63	97	0	37	62	2	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	62	95	0	37	61	2	537	62	95	0	37	61	2	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** MSAD 75  
**School:** Mt Ararat High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	94	49	2	38	51	9	537	94	49	2	38	51	9	537
Female	6990	51	4	40	52	4	539	97	51	6	49	44	0	542	97	51	6	49	44	0	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	6	86	0	67	33	0	540	6	86	0	67	33	0	540
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	21	11	0	0	76	24	527	21	11	0	0	76	24	527
No	12966	94	3	34	56	7	537	171	89	5	49	44	2	541	171	89	5	49	44	2	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	190	99	4	44	48	4	539	190	99	4	44	48	4	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** Erskine Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	87	53	0	10	72	17	529	87	53	0	10	72	17	529
Female	6990	51	4	40	52	4	539	77	47	1	25	70	4	535	77	47	1	25	70	4	535
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	157	96	1	18	71	11	532	157	96	1	18	71	11	532
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	162	99	1	17	71	11	532	162	99	1	17	71	11	532
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	13	8	0	0	46	54	520	13	8	0	0	46	54	520
No	12966	94	3	34	56	7	537	151	92	1	19	74	7	533	151	92	1	19	74	7	533
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	162	99	1	17	72	10	532	162	99	1	17	72	10	532



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** Foxcroft Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	54	45	2	37	48	13	534	54	45	2	37	48	13	534
Female	6990	51	4	40	52	4	539	66	55	6	33	58	3	539	66	55	6	33	58	3	539
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	116	97	4	34	54	8	536	116	97	4	34	54	8	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	120	100	4	35	53	8	537	120	100	4	35	53	8	537
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	5	4	0	0	60	40	520	5	4	0	0	60	40	520
No	12966	94	3	34	56	7	537	115	96	4	37	53	6	537	115	96	4	37	53	6	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	9	8	0	11	78	11	528	9	8	0	11	78	11	528
No	13258	96	3	33	55	9	536	111	93	5	37	51	7	537	111	93	5	37	51	7	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** Fryeburg Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	50	50	6	26	44	24	532	50	50	6	26	44	24	532
Female	6990	51	4	40	52	4	539	51	50	8	55	37	0	543	51	50	8	55	37	0	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	5	100	0	0	20	80	512	5	100	0	0	20	80	512
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	10	10	0	0	30	70	514	10	10	0	0	30	70	514
No	12966	94	3	34	56	7	537	91	90	8	45	42	5	540	91	90	8	45	42	5	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	99	98	7	41	40	11	538	99	98	7	41	40	11	538



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** George Stevens Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	31	47	6	29	48	16	535	31	47	6	29	48	16	535
Female	6990	51	4	40	52	4	539	35	53	6	37	54	3	543	35	53	6	37	54	3	543
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536														
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	62	94	6	35	52	6	540	62	94	6	35	52	6	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	65	98	6	34	51	9	539	65	98	6	34	51	9	539





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** John Bapst Memorial High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	58	49	7	60	31	2	546	58	49	7	60	31	2	546
Female	6990	51	4	40	52	4	539	60	51	13	70	17	0	549	60	51	13	70	17	0	549
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	114	96	11	66	23	1	548	114	96	11	66	23	1	548
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	119	100	10	66	24	1	548	119	100	10	66	24	1	548
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	119	100	10	66	24	1	548	119	100	10	66	24	1	548
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	118	99	10	66	23	1	548	118	99	10	66	23	1	548



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** Lee Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	26	57	0	12	65	23	529	26	57	0	12	65	23	529
Female	6990	51	4	40	52	4	539	20	43	0	50	45	5	540	20	43	0	50	45	5	540
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	38	86	0	29	55	16	534	38	86	0	29	55	16	534
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	39	89	0	31	54	15	534	39	89	0	31	54	15	534
Bilingual/English Fluent	299	3	4	35	53	8	537	5	11	0	20	80	0	536	5	11	0	20	80	0	536
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	44	96	0	30	59	11	535	44	96	0	30	59	11	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	42	91	0	26	57	17	533	42	91	0	26	57	17	533



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** Lincoln Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	50	45	0	26	70	4	533	50	45	0	26	70	4	533
Female	6990	51	4	40	52	4	539	61	55	0	33	62	5	537	61	55	0	33	62	5	537
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	114	99	0	30	65	5	535	114	99	0	30	65	5	535
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	115	100	0	30	65	5	535	115	100	0	30	65	5	535
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	112	97	0	30	65	4	535	112	97	0	30	65	4	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	112	97	0	30	65	4	535	112	97	0	30	65	4	535



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** Maine Central Institute  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	49	56	0	37	55	8	536	49	56	0	37	55	8	536
Female	6990	51	4	40	52	4	539	39	44	5	41	51	3	541	39	44	5	41	51	3	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	89	96	3	40	49	7	539	89	96	3	40	49	7	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	92	99	3	39	51	7	539	92	99	3	39	51	7	539
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	91	97	3	40	53	4	539	91	97	3	40	53	4	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	92	98	3	39	51	7	539	92	98	3	39	51	7	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** Thornton Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	88	44	1	30	63	7	536	88	44	1	30	63	7	536
Female	6990	51	4	40	52	4	539	111	56	5	46	46	3	541	111	56	5	46	46	3	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	195	96	3	39	53	5	539	195	96	3	39	53	5	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538	6	3	17	0	83	0	539	6	3	17	0	83	0	539
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	201	99	3	38	55	4	538	201	99	3	38	55	4	538
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	10	5	0	20	60	20	530	10	5	0	20	60	20	530
No	12966	94	3	34	56	7	537	195	95	4	38	54	4	539	195	95	4	38	54	4	539
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	5	2	0	0	80	20	526	5	2	0	0	80	20	526
No	13258	96	3	33	55	9	536	200	98	4	39	54	5	539	200	98	4	39	54	5	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** Washington Academy  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	22	34	0	9	82	9	530	22	34	0	9	82	9	530
Female	6990	51	4	40	52	4	539	42	66	5	29	64	2	538	42	66	5	29	64	2	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	63	97	2	21	71	6	534	63	97	2	21	71	6	534
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	65	100	3	22	69	6	535	65	100	3	22	69	6	535
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	63	97	3	22	71	3	535	63	97	3	22	71	3	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	61	94	3	21	69	7	535	61	94	3	21	69	7	535



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Boothbay-Boothbay Harbor CSD  
**School:** Boothbay Region High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	31	55	3	16	74	6	537	31	55	3	16	74	6	537
Female	6990	51	4	40	52	4	539	25	45	8	48	40	4	544	25	45	8	48	40	4	544
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	53	96	6	30	60	4	541	53	96	6	30	60	4	541
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	54	98	6	31	59	4	541	54	98	6	31	59	4	541
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	7	13	0	0	71	29	528	7	13	0	0	71	29	528
No	12966	94	3	34	56	7	537	49	88	6	35	57	2	542	49	88	6	35	57	2	542
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	54	96	6	30	61	4	541	54	96	6	30	61	4	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Flander Bay CSD  
**School:** Sumner Memorial High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	33	49	0	12	79	9	531	33	49	0	12	79	9	531
Female	6990	51	4	40	52	4	539	34	51	0	26	74	0	538	34	51	0	26	74	0	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	63	98	0	21	75	5	534	63	98	0	21	75	5	534
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528	14	21	0	14	79	7	532	14	21	0	14	79	7	532
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	64	100	0	20	75	5	534	64	100	0	20	75	5	534
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	63	94	0	19	78	3	535	63	94	0	19	78	3	535
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	64	96	0	20	75	5	535	64	96	0	20	75	5	535





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Mt Desert CSD  
**School:** Mt Desert Island High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	64	52	3	28	58	11	535	64	52	3	28	58	11	535
Female	6990	51	4	40	52	4	539	60	48	8	43	47	2	542	60	48	8	43	47	2	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	123	98	6	37	51	7	539	123	98	6	37	51	7	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	124	99	6	36	52	6	539	124	99	6	36	52	6	539
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	8	6	0	0	63	38	524	8	6	0	0	63	38	524
No	12966	94	3	34	56	7	537	117	94	6	38	51	4	540	117	94	6	38	51	4	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	123	98	6	37	51	7	539	123	98	6	37	51	7	539



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Southern Aroostook CSD  
**School:** So Aroostook CSD School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	20	56	0	0	50	50	521	20	56	0	0	50	50	521
Female	6990	51	4	40	52	4	539	16	44	0	6	75	19	528	16	44	0	6	75	19	528
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	36	100	0	3	61	36	524	36	100	0	3	61	36	524
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530	5	14	0	0	60	40	521	5	14	0	0	60	40	521
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	36	100	0	3	61	36	524	36	100	0	3	61	36	524
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	32	89	0	3	66	31	525	32	89	0	3	66	31	525
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	35	97	0	3	63	34	524	35	97	0	3	63	34	524



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Maranacook CSD  
**School:** Maranacook Community School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	63	53	2	29	57	13	533	63	53	2	29	57	13	533
Female	6990	51	4	40	52	4	539	55	47	5	29	62	4	538	55	47	5	29	62	4	538
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	112	96	4	29	60	7	536	112	96	4	29	60	7	536
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	116	99	3	29	59	8	536	116	99	3	29	59	8	536
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	14	12	0	7	79	14	527	14	12	0	7	79	14	527
No	12966	94	3	34	56	7	537	105	88	4	31	57	8	537	105	88	4	31	57	8	537
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	117	98	3	29	60	8	536	117	98	3	29	60	8	536



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Deer Isle-Stonington CSD  
**School:** Deer Isle-Stonington Jr-Sr High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	10	37	0	10	70	20	528	10	37	0	10	70	20	528
Female	6990	51	4	40	52	4	539	17	63	6	12	71	12	534	17	63	6	12	71	12	534
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	27	96	4	11	70	15	532	27	96	4	11	70	15	532
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	28	100	4	11	71	14	531	28	100	4	11	71	14	531
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	25	89	4	12	80	4	534	25	89	4	12	80	4	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	27	96	4	11	74	11	532	27	96	4	11	74	11	532



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Oak Hill CSD  
**School:** Oak Hill High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	52	53	4	10	60	27	528	52	53	4	10	60	27	528
Female	6990	51	4	40	52	4	539	46	47	2	35	54	9	536	46	47	2	35	54	9	536
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	96	98	3	22	57	18	532	96	98	3	22	57	18	532
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	98	100	3	21	57	18	532	98	100	3	21	57	18	532
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	11	11	0	9	27	64	518	11	11	0	9	27	64	518
No	12966	94	3	34	56	7	537	87	89	3	23	61	13	534	87	89	3	23	61	13	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528	14	14	0	14	50	36	527	14	14	0	14	50	36	527
No	13258	96	3	33	55	9	536	84	86	4	23	58	15	533	84	86	4	23	58	15	533



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Moosabec CSD  
**School:** Jonesport-Beals High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	13	50	0	8	31	62	521	13	50	0	8	31	62	521
Female	6990	51	4	40	52	4	539	13	50	0	23	77	0	533	13	50	0	23	77	0	533
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	26	100	0	15	54	31	527	26	100	0	15	54	31	527
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	26	100	0	15	54	31	527	26	100	0	15	54	31	527
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	25	96	0	16	56	28	528	25	96	0	16	56	28	528
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	25	96	0	16	52	32	527	25	96	0	16	52	32	527



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Wells-Ogunquit CSD  
**School:** Wells High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	58	51	0	29	50	21	532	58	51	0	29	50	21	532
Female	6990	51	4	40	52	4	539	55	49	2	45	53	0	541	55	49	2	45	53	0	541
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	17	89	6	24	24	47	531	17	89	6	24	24	47	531
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	18	95	6	28	28	39	532	18	95	6	28	28	39	532
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	12	11	0	8	33	58	524	12	11	0	8	33	58	524
No	12966	94	3	34	56	7	537	101	89	1	41	53	5	538	101	89	1	41	53	5	538
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	109	96	1	39	51	9	537	109	96	1	39	51	9	537



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Five Towns CSD  
**School:** Camden-Rockport High School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	70	51	1	36	51	11	536	70	51	1	36	51	11	536
Female	6990	51	4	40	52	4	539	67	49	12	36	48	4	542	67	49	12	36	48	4	542
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	132	98	7	36	49	8	539	132	98	7	36	49	8	539
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	135	99	7	36	50	7	539	135	99	7	36	50	7	539
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	8	6	0	0	63	38	526	8	6	0	0	63	38	526
No	12966	94	3	34	56	7	537	130	94	7	38	48	6	540	130	94	7	38	48	6	540
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	138	100	7	36	49	8	539	138	100	7	36	49	8	539





# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** Liberty School Inc  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533														
Female	6990	51	4	40	52	4	539	8	67	13	50	38	0	546	8	67	13	50	38	0	546
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536														
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536														
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	12	100	8	42	42	8	541	12	100	8	42	42	8	541
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	12	100	8	42	42	8	541	12	100	8	42	42	8	541



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** Maine School of Science & Math  
**School:** Maine School of Science & Math  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	31	51	3	52	45	0	541	31	51	3	52	45	0	541
Female	6990	51	4	40	52	4	539	30	49	7	70	23	0	548	30	49	7	70	23	0	548
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	58	95	5	59	36	0	544	58	95	5	59	36	0	544
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	60	98	5	60	35	0	544	60	98	5	60	35	0	544
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522														
No	12966	94	3	34	56	7	537	58	95	5	64	31	0	545	58	95	5	64	31	0	545
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	60	98	5	60	35	0	544	60	98	5	60	35	0	544



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:** ME Youth Ctr Educational Program  
**School:** ME Youth Ctr Educational Program  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533	19	100	0	11	74	16	528	19	100	0	11	74	16	528
Female	6990	51	4	40	52	4	539														
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536	16	84	0	13	75	13	528	16	84	0	13	75	13	528
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536	19	100	0	11	74	16	528	19	100	0	11	74	16	528
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522	6	32	0	0	83	17	528	6	32	0	0	83	17	528
No	12966	94	3	34	56	7	537	13	68	0	15	69	15	527	13	68	0	15	69	15	527
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536	16	84	0	6	75	19	526	16	84	0	6	75	19	526



# TITLE 1 REPORT

## STATE, DISTRICT, and SCHOOL DISAGGREGATED

### ELA WRITING RESULTS 1999/2000

**District:**  
**School:** Averill High School/Ryerson Middle School  
**Grade:** 11  
**Date:** December 1999

Reporting Categories	State							District							School						
	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score	# Tested	% Students in Each Category	% Exceeds the Standards	% Meets the Standards	% Partially Meets the Standards	% Does Not Meet the Standards	Average Scaled Score
<b>GENDER</b>																					
Male	6697	49	2	24	59	15	533								7	58	14	14	57	14	539
Female	6990	51	4	40	52	4	539								5	42	0	20	60	20	536
<b>RACE / ETHNIC GROUP</b>																					
White (Non-Hispanic)	10678	97	3	33	55	9	536								13	100	8	15	62	15	538
Black (Non-Hispanic)	65	1	3	22	65	11	532														
Hispanic	56	1	0	32	59	9	535														
Asian	104	1	3	39	46	12	538														
Native American	68	1	1	21	63	15	532														
Multi-Ethnic	74	1	5	31	62	1	538														
Other																					
<b>MIGRANT</b>																					
Students eligible, served, not tutored	45	0	0	24	53	22	530														
Students eligible, served, tutored	50	0	0	8	72	20	528														
<b>ENGLISH LANGUAGE FLUENCY</b>																					
English Only	10090	97	3	32	56	9	536								13	100	8	15	62	15	538
Bilingual/English Fluent	299	3	4	35	53	8	537														
Limited English Proficient	63	1	0	17	67	16	531														
<b>IDENTIFIED DISABILITY</b>																					
Yes	864	6	0	3	54	43	522								5	38	20	40	20	20	544
No	12966	94	3	34	56	7	537								8	62	0	0	88	13	534
<b>ECONOMICALLY DISADVANTAGED</b>																					
Yes	572	4	0	13	66	21	528														
No	13258	96	3	33	55	9	536								11	85	9	18	55	18	538